Grades: K-2

**Background:** Each of us has many identities. When we are together, we recognize we are part of a diverse community.

**Objectives:** In this activity, students will create self-portraits that display the diversity in your classroom.

**What's Inside?**
- Lesson plan
- Children's self-portrait examples

**Sources:** The Talking Walls
Multimedia Self-Portraits
Resource from The Talking Walls

Image retrieved on Aug. 9, 2022 from The Talking Walls website
(http://thetalkingwallsmurals.blogspot.com/2013/04/first-grade-self-portraits.html)

Supplies

- multicultural construction paper, cut in 6 x 9" sheets.
- black sharpies
- colored pencils
- background colored construction paper, 9x12"
- small rectangles of pattern paper
- a variety of colored paper that students can tear into small pieces for hair
- glue sticks
- scissors

Time
This can be done in two 30-minute sessions, or in one longer class period.

Source retrieved on Aug. 9, 2022 from The Talking Walls website
(http://thetalkingwallsmurals.blogspot.com/2013/04/first-grade-self-portraits.html)
Procedure

Part 1
Students will draw their faces.

- Teach students the basic proportions of the face.
- Show that the eyes go in the middle of the face, and show some ways to draw eyes, noses and lips.
- The first day, they will focus on drawing their faces on the multicultural skin color papers, tracing their drawings with a sharpie, and adding eyes, lips, and cheeks with colored pencils.

Part 2
Students will put the pieces of their portraits together.

- Cut a an arch-shape out of the patterned paper for the shirt
- Cut out the faces they drew earlier.
- Add torn paper for the hair.
- Glue everything onto the background paper

Source retrieved on Aug. 9, 2022 from The Talking Walls website
(http://thetalkingwallsmurals.blogspot.com/2013/04/first-grade-self-portraits.html)
Examples of Student Work

Source retrieved on Aug. 9, 2022 from The Talking Walls website
(http://thetalkingwallsmurals.blogspot.com/2013/04/first-grade-self-portraits.html)