# **CULTURAL TRADITIONS** Self-Portraits

Grades: K-2

**Background**: Each of us has many identities. When we are together, we recognize we are part of a diverse community.

**Objectives**: In this activity, students will create self-portraits that display the diversity in your classroom.

### What's Inside?

- Lesson plan
- Children's self-portrait examples

Sources: The Talking Walls

# Multimedia Self-Portraits

# Resource from The Talking Walls



Image retrieved on Aug. 9, 2022 from The Talking Walls website (http://thetalkingwallsmurals.blogspot.com/2013/04/first-grade-self-portraits.html)

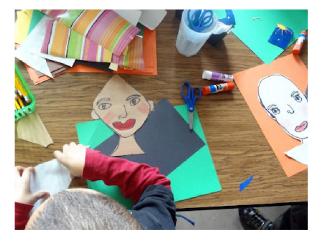
### **Supplies**

- multicultural construction paper, cut in 6 x 9" sheets.
- black sharpies
- colored pencils
- background colored construction paper, 9x12"
- small rectangles of pattern paper
- a variety of colored paper that students can tear into small pieces for hair
- · glue sticks
- scissors

### **Time**

This can be done in two 30-minute sessions, or in one longer class period.

### **Procedure**







Part 1
Students will draw their faces.

- Teach students the basic proportions of the face.
- Show that the eyes go in the middle of the face, and show some ways to draw eyes, noses and lips.
- The first day, they will focus on drawing their faces on the multicultural skin color papers, tracing their drawings with a sharpie, and adding eyes, lips, and cheeks with colored pencils.

### Part 2

Students will put the pieces of their portraits together.

- Cut a an arch-shape out of the patterned paper for the shirt
- Cut out the faces they drew earlier.
- Add torn paper for the hair.
- Glue everything onto the background paper

## **Examples of Student Work**









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